



**“...in the third culture perspective, cultural dominance and subjugation are rejected, but opportunities for mutual development are provided.”**

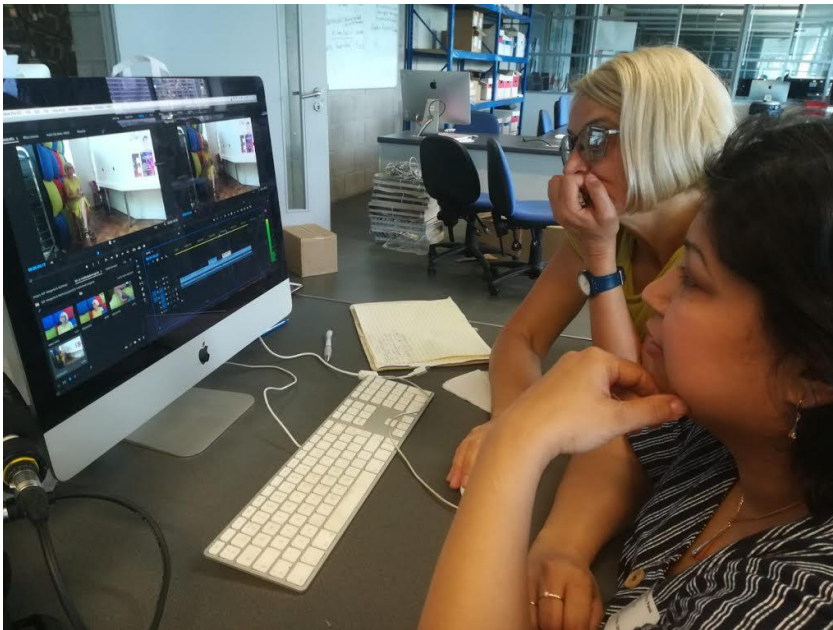
Lee, S. (2003, p.3)

In Beyond Cultural Boundary: An Empirical Study of Third Culture Theory









# Benefits to the students

- Extra curricula activities
- Better understanding of global issues
- Developing intercultural awareness
- Building industry contacts



“For a young journalism student, the chance to collaborate with such a diverse group of people has been an invaluable experience. With each participant came a slightly different style of journalism influenced by the culture that they brought to Britain. These experiences...have added new dimensions into how my own journalism career will be formed in the future.”



**James Cropper, BA Journalism graduate**



# Benefits for the participants

- Paid roles, freelancing, publishing for first time in UK
- Called in as experts
- Won funding bids
- Confidence, sense of belonging, value

**The  
Guardian**



**BBC**  
RADIO



**Xindex**  
the voice of free expression

**Mirror**



THOMSON REUTERS  
FOUNDATION

**VICE**



## Democratic and Inclusive School Culture in Operation (DISCO)

Funded  
by the European Union  
and the Council of Europe



Implemented  
by the Council of Europe



- To foster a sense of openness and curiosity towards different cultures and life paths amongst our students.
- To create access to Higher Education for those with refugee status.
- To create and promote inclusive practices in Higher Education institutions in order to enhance the mutual understanding between local communities and displaced people.



# Abdulwahb Tahhan, BA Journalism



## Alejandro Abraham Hamanoiel, Lecturer, BA Journalism



## Kesia Evans, BA Journalism, Year 2



# George Janes, BA Journalism, Year 2





# Abdulwahab Tahhan



## Benefits of project

- Diversity of opinions
- Opportunity to observe different teaching styles
- Authenticity
- Some examples of excellent teaching practice
- Ethical dimension to subjects
- Deepen critical understanding of global relations and politics
- Increased sense of belonging to UK, confidence

## Sustainability ?

- 100% of those asked said that they would be “very likely” “likely” or “somewhat likely” to hire their tutor next year. Most responded v likely and likely.
- 80% said that they would pay for the tutor from their own budgets.
- 100% said that they would be interested in taking part in another run of coLAB project.

**For more information on the projects:**

[www.migrantsjournalism.org](http://www.migrantsjournalism.org)  
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<https://www.colab-disco.com>



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