

UNTOLD STORIES: STUDENTS AND VULNERABILITY

VICTORIA NEUMARK JONES, LONDON METROPOLITAN UNIVERSITY



Polly Filler and Sarah Vain?



Sarah Vain ([@SarahVine](#)) Private Eye column: Did you see that 'selfie' is the most popular word of the year? Not in my house. It's 'myselfie'

Health: “Red Lobster Syndrome”

- **First draft:**

Skin. Everyone has it. Including you. Now imagine your skin has been replaced. Substituted for a red sleeve rapidly spreading its way across your whole body. You're constantly in pain but there's nothing you can do but let it surpass. It's not really you but you can't hide it. I know what it is like and I want to tell you how to ...

Health: Red Lobsters

- **FINAL DRAFT:**

Eczema is one of the most common skin conditions in the world, affecting up to 20% of children and 1-3% of adults worldwide. Itchy, red, dry and cracked skin, eczema, also known as dermatitis, can be a pretty shitty ride for a lot of individuals. But what happens when the eczema becomes more than just an itch? What if it ends up taking over your life?

A billion-pound business, the steroid industry is an incredibly trendy one to say the least. Have a small patch of eczema on your leg? Rub in some steroid cream and see your skin heal within a matter of days. But just how beneficial is this quick-fix? And who's to say the eczema won't return... for the worse?

Health: you can't win'em all

FINAL ENDING:

So what next?

Despite aron's comments, us at cosmo are whole heartedly convinced topical steroid addiction exists. However, proving this to an entire generation is physically impossible without your help. You've read the stories, you've seen the pictures and you've seen the improvement – without withdrawing these girls would still be suffering.

Without spreading the word, those will continue to suffer and will continue to be prescribed more corticosteroids by dermatologists unknowing to the dangers they potentially cause.

If you believe you or a loved one is suffering from topical steroid addiction, please visit [itsan](#) for more advice.

Love from a TSW survivor xo

Our comment

For the future

try leaving out "I" and "me" - the narrative reads better if the narrator is invisible.

LEARNING POINT

- **Help students transform personal accounts into general ones**

CHILD PROTECTION/SAFEGUARDING

This is from the Children's Society on safeguarding young people leaving care

When an employee or volunteer works with a child who is approaching the age of 18, and where there are already safeguarding concerns, they should establish from the local authority how the care needs of the young person will be placed at the forefront of any support planning.

Care planning must make sure that the young person's safety is not put at risk through delays in providing the services they need to maintain their independence, well-being and choice.

Planning must also consider: □ what information and advice the young person has received about adult safeguarding. □ Whether the needs for advocacy and support have been addressed. □ Whether a mental capacity assessment is needed and who will undertake it.

Email from student

I'm just messaging to you let you know that I was

Assaulted on friday by a student at london metropolitan university on my way home.

I'm horrified. I've spent most of my weekend in hospital. I've been in so much pain. I have reported him to the police but in regards to safety at the university I just don't know.

I have spoken to neil from the care leavers team, i have made him aware and he's contacted student services to see how this can proceed. I did also make wendy aware. I don't want him anywhere near me.

I would like to come to the event, i'm trying to get a friend to escort me there. I'm so shaken up! Just horrified!

LEARNING POINTS

- 1) be more careful about students' objections to material. Listen! Never mind if "in the real world" journalists cover such material willy-nilly. As educators, we have a duty of care which overrides this.**
- 2) be neutral with any allegations which involve outside agencies. You have to protect the accused as well as the accuser.**
- 3) be aware that you never know your students' back story. It may be extreme.**

SEXUALITY



LEARNING POINT

Always try and find the real reason for student absence

Crime: Knives In London



LEARNING POINTS

Trust students to know what they need to say: protect them by giving them professional skills.

THANK YOU

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